

The Alaska Reads Act



Southwest Region School District Reading Intervention Plan for Grade K-5

Component	Tier I	Tier II:	Tier III:
	Universal Instruction	Targeted Instruction	Intensive Instruction
Curriculum/Program	Universal Curriculum:MyView SAVVASUFLI Foundations	Intervention Programs:Amplify Intervention	Intervention Programs Options Include: • Amplify Intervention • UFLI Foundations • Heggerty • Exact Path • MyView SAVVAS • Success Maker
Learner	ALL Students- Whole group instruction- with common deficit	Students identified "Below Proficient on the screening tool benchmark.	Students with persistent reading deficiencies identified by the screening tool, even after intervention from Tier II - on a written plan.
Frequency	5 Days per week	3-5 days per week	3-5 Days per week
Time	90-120 minutes per day	30 – 45 minutes per session in addition to Tier 1 instruction.	30 – 60 minutes per session in addition to Tier 1
Group Size	Whole class plus small group differentiated instruction	Small group intervention as suggested up to 5 students	Ideally delivered one-on-one, or small groups up to 4 students maximum.
Assessments used	mCLASS fall, winter,	mCLASS	mCLASS
	spring.	Core (diagnostic)	Core (diagnostic)
Progress Monitoring:	N/A	mClass minimum every 3-4 weeks	mClass minimum every 2 weeks



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Southwest Region School District K-5 MTSS Plan for Reading

Home Support for Early	District-provided resources and/or parent training support early literacy at		
Literacy	home.		
	Family literacy nights through Title IA and/or Migrant Education		
	UFLI has an "at-home" component that parents can use		
	Parent friendly resources will be sent home about the Reads Act and about		
	supporting literacy at home.		
	Migrant program send home kindergarten readiness supplies		
	Communication Plan about Reads Act includes:		
	School Board meetings		
	School-based open houses/community meetings		
	School-based CSC meetings		
	Parent Teacher conference		
	District mail outs		
	School-based mail outs		
	SWRSD PAC meetings		
Professional	Ongoing training and support aligned with the core reading program,		
Development Plan for	supplemental reading curricula, assessments, and data-based decision making.		
Reading	MyVie		
	w UFLI		
	mClass (DIBELS)		
	Amplify Intervention		
	Core (diagnostic)		
Reads Act	The district will be providing 20 hours of reading intervention for 3rd graders that		
Required	have retention waivers. The district will also be providing reading intervention for		
Summer Learning	other K-5 students based on capacity.		