

## The Alaska Reads Act



## Southwest Region School District Reading Intervention Plan for Grade K-5

| Component            | Tier I   | Tier II:  | Tier III:   |
|----------------------|--|---|---|
|                      | <b>Universal Instruction</b>   | Targeted Instruction  | Intensive Instruction   |
| Curriculum/Program   | <ul><li>Universal Curriculum:</li><li>MyView SAVVAS</li><li>UFLI Foundations</li></ul> | <ul><li>Intervention Programs:</li><li>Amplify Intervention</li></ul>           | Intervention Programs<br>Options Include:<br>• Amplify Intervention<br>• UFLI Foundations<br>• Heggerty<br>• Exact Path<br>• MyView SAVVAS<br>• Success Maker |
| Learner              | ALL Students- Whole<br>group instruction- with<br>common deficit                       | Students identified<br>"Below Proficient on<br>the screening tool<br>benchmark. | Students with persistent<br>reading deficiencies<br>identified by the screening<br>tool, even after<br>intervention from Tier II -<br>on a written plan.      |
| Frequency            | 5 Days per week  | 3-5 days per week   | 3-5 Days per week   |
| Time                 | 90-120 minutes per<br>day  | 30 – 45 minutes per<br>session in addition to Tier 1<br>instruction.            | 30 – 60 minutes per session<br>in addition to Tier 1  |
| Group Size           | Whole class plus small group differentiated instruction                                | Small group<br>intervention as<br>suggested up to 5<br>students                 | Ideally delivered<br>one-on-one, or small<br>groups up to 4 students<br>maximum.  |
| Assessments used     | mCLASS fall, winter,   | mCLASS  | mCLASS  |
|                      | spring.  | Core (diagnostic)   | Core (diagnostic)   |
| Progress Monitoring: | N/A  | mClass minimum every 3-4 weeks  | mClass minimum every 2<br>weeks   |



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## Southwest Region School District K-5 MTSS Plan for Reading

| Home Support for Early | District-provided resources and/or parent training support early literacy at         |  |  |
|------------------------|--|--|--|
| Literacy               | home.  |  |  |
|                        | Family literacy nights through Title IA and/or Migrant Education                     |  |  |
|                        | UFLI has an "at-home" component that parents can use                                 |  |  |
|                        | Parent friendly resources will be sent home about the Reads Act and about            |  |  |
|                        | supporting literacy at home.   |  |  |
|                        | Migrant program send home kindergarten readiness supplies                            |  |  |
|                        | Communication Plan about Reads Act includes:   |  |  |
|                        | School Board meetings  |  |  |
|                        | School-based open houses/community meetings  |  |  |
|                        | School-based CSC meetings  |  |  |
|                        | Parent Teacher conference  |  |  |
|                        | District mail outs   |  |  |
|                        | School-based mail outs   |  |  |
|                        | SWRSD PAC meetings   |  |  |
|                        |  |  |  |
| Professional           | Ongoing training and support aligned with the core reading program,                  |  |  |
| Development Plan for   | supplemental reading curricula, assessments, and data-based decision making.         |  |  |
| Reading                | MyVie  |  |  |
|                        | w UFLI   |  |  |
|                        | mClass (DIBELS)  |  |  |
|                        | Amplify Intervention   |  |  |
|                        | Core (diagnostic)  |  |  |
| Reads Act              | The district will be providing 20 hours of reading intervention for 3rd graders that |  |  |
| Required               | have retention waivers. The district will also be providing reading intervention for |  |  |
| Summer Learning        | other K-5 students based on capacity.  |  |  |
|                        |  |  |  |
|                        |  |  |  |